

English

Spoken language including in particular

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and vocabulary
- Articulate and justify answers, arguments and opinions
- Participate in collaborative conversations, discussions and debate
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Consider and evaluate different viewpoints, attending to and building on the contributions of others
- Building of vocabulary

This session can also be used to provide material/ experience for writing for a variety of purposes

Science

Aspects of properties and changes of materials

- compare and group together everyday materials on the basis of their properties
- give reasons for the particular uses of everyday materials, including metals, wood and plastic

Design and Technology

Aspects of evaluation

- Explore, evaluate and investigate a range of existing products
- Understand how key events in design and technology have helped shape the world (to a degree, within domestic economy)

People & Places (KS2)

History

In addition to learning about domestic life in the late 1800s there will be the opportunity for pupils develop skills and experience related to the following historical concepts

- Continuity and change
- Cause and consequence
- Similarity and difference
- Making connections
- Questioning

While gaining insight into how our knowledge of the past is constructed from a range of sources.

Local schools: significant historical **people** and **places** in their own locality.

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences.

Cultural development:

- use of a range of social skills in different contexts
- willingness to participate in, and respond to cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels.