

English

Spoken language including in particular

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and vocabulary
- Articulate and justify answers, arguments and opinions
- Participate in collaborative conversations, discussions and debate
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

Science

Aspects of properties and changes of materials

- compare and group together everyday materials on the basis of their properties
- give reasons for the particular uses of everyday materials, including metals, wood and plastic

Aspects of forces

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effect friction, that acts between moving surfaces
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History

In addition to learning about the toys rich and poor children played with during the late 1800s there will be the opportunity for pupils develop skills and experience related to the following historical concepts

- Continuity and change
- Cause and consequence
- Similarity and difference
- Making connections
- Questioning

Design and Technology

Aspects of evaluation

Explore, evaluate and investigate a range of existing products

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences.

Cultural development:

- use of a range of social skills in different contexts
- willingness to participate in, and respond to cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels.

Toys, Play & Design (KS2)