

English

Spoken language including in particular

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and vocabulary
- Articulate and justify answers, arguments and opinions
- Participate in collaborative conversations, discussions and debate
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

Science

Aspects of everyday materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Aspects of uses of everyday materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Toys, Play & Design (KS1)

History

In addition to learning about the toys rich and poor children played with during the late 1800s there will be the opportunity for pupils develop skills and experience related to the following historical concepts

- Awareness of the past
- Words and phrases relating to the passing of time
- Similarity and difference
- Making connections
- Questioning

Design and Technology

Aspects of evaluation

- Explore, evaluate and investigate a range of existing products

SMSC

Spiritual development:

- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- willingness to reflect on their experiences.

Cultural development:

- use of a range of social skills in different contexts
- willingness to participate in, and respond to cultural opportunities

Social development:

- interest in, and understanding of, the way communities and societies function at a variety of levels.